

*Assignment 1*

# Read and Respond

## Readings on the Poor

### Instructions

Read the following articles on the poor and answer the questions below:

* + *Our Distinctive: Advancing the Kingdom among the Urban Poor*
  + *On World Impact’s “Empowering the Urban Poor”*
  + *Responding to God’s Call to the Poor*

Answer the following questions about these articles (1-3 pages total):

1. What challenged you in these readings?
2. What changes do you need to make, if any?
3. What are the implications these readings have for your Evangel School?

Click or tap here to enter text.



*Assignment 2*

# Read and Respond

## Sacred Roots: A Primer on

## Retrieving the Great Tradition

### Instructions

1. Read *Sacred Roots: A Primer on Retrieving the Great Tradition*.
2. Write a precis (concise summary) of its main point, as you see it, summarizing its major theme and argument. (Articulate its argument in a respectful way whether you agree with the author or not.) Then, give your concise evaluation of what you read. (Respond as to why you agree or disagree with the thesis.) This practice helps strengthen your ability to engage different opinions in a respectful way and learn to listen to others and respond with clarity and respect. In this way, you learn to dialog with and discuss with others whose beliefs are different than your own.

Click or tap here to enter text.



*Assignment 3*

# Read and Respond

## Get Your Pretense On! Living as a Citizen and Ambassador of the Kingdom of God

### Instructions

1. Read *Get Your Pretense On! Living as a Citizen and Ambassador of the Kingdom of God*.
2. Write a precis (concise summary) of its main point, as you see it, summarizing its major theme and argument. (Articulate its argument in a respectful way whether you agree with the author or not.) Then, give your concise evaluation of what you read. (Respond as to why you agree or disagree with the thesis.) This practice helps strengthen your ability to engage different opinions in a respectful way and learn to listen to others and respond with clarity and respect. In this way, you learn to dialog with and discuss with others whose beliefs are different than your own.

Click or tap here to enter text.



*Assignment 4*

# Watch and Respond

## The Centrality of the Church

### Instructions

1. Watch *The Centrality of the Church* (Crowns of Beauty, Dr. Davis).
2. Write a precis (concise summary) of its main point, as you see it, summarizing its major theme and argument. (Articulate its argument in a respectful way whether you agree with the author or not.) Then, give your concise evaluation of what you read. (Respond as to why you agree or disagree with the thesis.) This practice helps strengthen your ability to engage different opinions in a respectful way and learn to listen to others and respond with clarity and respect. In this way, you learn to dialog with and discuss with others whose beliefs are different than your own.

Click or tap here to enter text.



*Assignment 5*

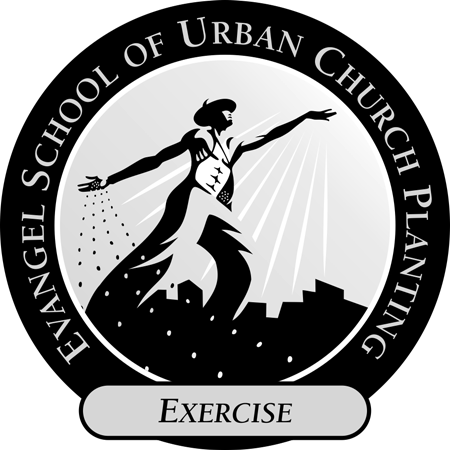
# Read and Respond

## What Is a Church?

### Instructions

1. Read *What Is a Church?*
2. Write a precis (concise summary) of its main point, as you see it, summarizing its major theme and argument. (Articulate its argument in a respectful way whether you agree with the author or not.) Then, give your concise evaluation of what you read. (Respond as to why you agree or disagree with the thesis.) This practice helps strengthen your ability to engage different opinions in a respectful way and learn to listen to others and respond with clarity and respect. In this way, you learn to dialog with and discuss with others whose beliefs are different than your own.

Click or tap here to enter text.

*DEAN EXERCISE 1*

# How Will Evangel Help New Church Plants Embrace the Church and the World?

One hour

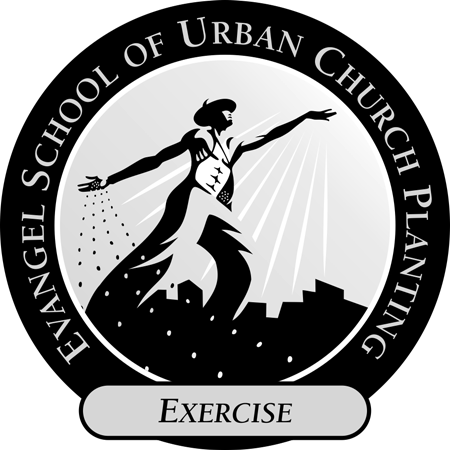
It is essential that new church plants possess a theology of the Kingdom that leads to a unified partnership with other churches for the sake of witness to the world.

In this exercise you will discuss how church plants from your school will embrace both a specific family of churches and pursue shared kingdom witness with other “embassies” in their locale.

### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item.

|  |  |
| --- | --- |
|  | 1. Open in prayer, committing your time to the Lord and seeking his wisdom (5 min). |
|  | 1. Discuss your Dean Team’s experience with denominations, church associations, and locale expressions of the church (10 min).    1. What church family (tradition) were you a member of when you were baptized? What church family do you belong to now?    2. What has been your involvement with church associations or networks that especially focused on church planting or church planting movements?    3. What barriers have you seen to local churches working together in kingdom partnerships? What benefits have you seen to local churches partnering with other churches for the sake of Kingdom witness to the world? |
|  | 1. Discuss the following questions: 2. What church family or families (tradition/s) will your Evangel school partner with to plant churches among the poor? 3. How will you ensure that church plants from your school have locale relationships with other local churches committed to the task of church planting and kingdom compassion ministries (pursuing shalom together)? 4. Are there paths to licensing and ordination open to the church planters you are working with among the poor? 5. What level of licensing or ordination will you require of church planters before they come to Evangel? 6. How will you ensure that church plants sent out from your school will be committed to the ongoing pursuit of church plant movements? |
|  | 1. Set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals to ensure that church planters from your school are plugged into Urban Church Associations. If there is not a clear path to licensing and ordination for church planters attending your school, set goals to ensure that progress is made on this issue during the next six months in relation to your Evangel School. At the Dean School you will add these goals to your project schedule. |
|  | 1. Appoint a spokesperson who will present your visual schedule and school charter. |

*DEAN EXERCISE 2*

# Seeing the Big Picture

## Establishing Context

This dean’s exercise is an adaptation of the Evangel School exercise found on pages 79−82 in *Ripe for Harvest: A Guidebook for Planting Healthy Churches in the City*. After reviewing the Exercise Guidelines and Instructions, please complete with your Evangel Dean Team.

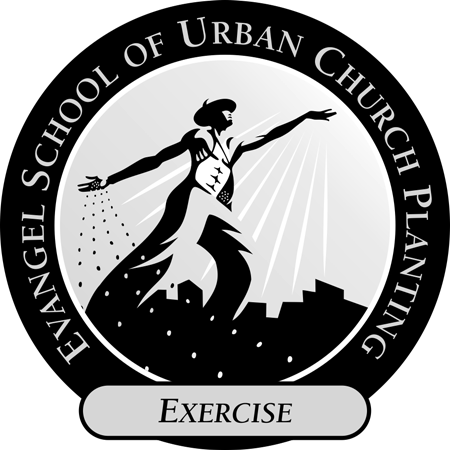
### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item. Fill in required answers in the spaces provided.

|  |  |
| --- | --- |
|  | 1. Discuss “A Call to an Ancient Evangelical Future,” in *Ripe for Harvest*, pp. 83−86, and “Church Planting Models,” pp. 87−89. |
|  | 1. Complete a one-page history of your team.    1. How our team was formed    2. Expressions of the church our Evangel School will pursue    3. Resources available to us    4. Why does this Dean Team want to host an Evangel School?    5. Describe the gifts of your Dean Team. |

Click or tap here to enter your team history.

|  |  |
| --- | --- |
|  | 1. Conduct a SWOT (Strengths, Weaknesses, Opportunities, Threats) Analysis for your church plant school.    1. Internal Strengths   Click or tap here to enter text.   * 1. Internal Weaknesses   Click or tap here to enter text.   * 1. External Opportunities   Click or tap here to enter text.   * 1. External Threats   Click or tap here to enter text. |
|  | 1. Discuss the following personal team questions: 2. Where were you born, and what was life like for you growing up? 3. How were you “reborn,” i.e., how did you come to Christ, and what has it been like for you “growing up” spiritually? |

*DEAN EXERCISE 3*

# Seeing the Big Picture

## Establishing Values and Vision of Your Evangel School

One hour, ten minutes

Your Dean Team will need to be able to clearly articulate the vision and the values that guide your training of urban church plant teams. This dean’s exercise is an adaptation of the Evangel School exercise found on pages 95−103 in *Ripe for Harvest: A Guidebook for Planting Healthy Churches in the City*.

### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item. Fill in required answers in the spaces provided.

|  |  |
| --- | --- |
|  | 1. Open in prayer (5 min). |
|  | 1. To understand how “values and vision” are defined for this exercise, review *Ripe for Harvest*, page 65 (“Using Wisdom in Ministry”) and pages 95-103 (“Seeing the Big Picture: Defining Values and Vision”) (10 min). |
|  | 1. Discuss our Foundational Church Planting Convictions (found on page 13 of *The* *Evangel Dean Basic Training Resource Handbook*). Determine three to five values you will draw upon to help you make decisions. Remember, these values are guiding principles, assumptions, or driving forces that will guide you to a decision when you face uncertainty as to which way to go. (“Wisdom is choosing what is best between viable truths.”) You can draw upon these shared values when you get to the heat of battle (25 min).    1. Which values do you resonate with the most?   Click or tap here to enter text.   * 1. Are there values important to your team in addition to these seven?   Click or tap here to enter text.   * 1. If you had to choose the five most important values for your team, what would they be?   Click or tap here to enter text. |
|  | 1. Craft a two-to-three sentence vision statement for your Evangel School for the next three to five years. [Enter your vision statement in the place provided below.] (30 min) 2. *Crafting* a Vision Statement    * 1. Who, what, when, where, and how      2. Customized, detailed, distinctive      3. Distinguishes you from others who are doing the same thing      4. Identifies the target audience (e.g. ethnicity, geographic, economic, personality)      5. Emphasizes aggressive, futuristic action      6. Quantitative      7. Should not change after a year or two      8. Has a focused “main thing” (in this case, establishing your Evangel School)      9. Limited to two-to-three sentences      10. Has longer than two-year horizon 3. Questions for Reflection 4. How long will we take?   Click or tap here to enter text.   1. What geographical boundaries will we target?   Click or tap here to enter text.   1. What ethnic or people group(s) will we target? [A people group is considered unreached (UPG) when there isn’t an indigenous church in that people group (a church that looks like the people and is led by the people of the culture.]   Click or tap here to enter text.   1. What unengaged and unreached people group(s) will we target (if applicable)? [Unreached people groups are unengaged (UUPG) when there is no one strategizing to reach that group, i.e., there is no tangible intent of targeting that people group with the Gospel.]   Click or tap here to enter text.   1. What distinguishes us from other church planting efforts?   Click or tap here to enter text.   1. What will our general approach be to reach the vision?   Click or tap here to enter text. |

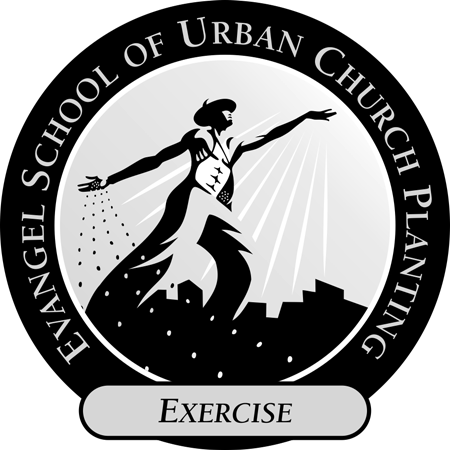
### Our Evangel School Vision is as follows (2-3 sentences):

### Click or tap here to enter text.

**Our Foundational Church Planting Convictions are as follows:**

Click or tap here to enter text.

|  |  |
| --- | --- |
|  | 1. Appoint a spokesperson who will present your school’s values and vision. |

*DEAN EXERCISE 4*

# Evaluating Team Effectiveness

Your Dean Team will need to work together to access, train, and coach urban church plant teams. This exercise will help you evaluate how ready you are to work together as a team. The exercise helps you evaluate and track the ten areas of team effectiveness discussed in the Seminar *Evangel Emphasizes Team*.

### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item. Fill in required answers in the spaces provided.

|  |  |
| --- | --- |
|  | 1. Take team effectiveness test individually (10 minutes; you do not need to average team results for this exercise). |
|  | 1. Discuss results as a team    1. Do our results generally agree, or are there large differences of opinion?    2. Do we seem balanced in these ten areas or do we have obvious strengths and weaknesses?    3. What areas most need improvement?    4. What areas of strength can we build upon as we plan our strategy?    5. Have we been focusing our prayer in the right areas? |
|  | 1. Discuss who potential team mates might be for various roles on your Dean Team (Deans, Coaches, Support Personnel, Intercessors, Donors).   Click or tap here to enter text. |
|  | 1. What are the various roles and responsibilities of our current team members? What roles or skills do we lack, and how will we fill those positions or get those roles done? |
|  | 1. Of all the ten essential elements of effective teams, what do you think is the most important characteristic of a good team member? How would you rate yourself on that trait right now? Be specific. |
|  | 1. How will we continue to assess the effectiveness of our team as we move forward? What tools will we use to do so? |
|  | 1. Choose a spokesperson who will be prepared to present on the strengths and weaknesses of your team as well as who will be filling the roles of Deans, Coaches, Support Personnel, and Intercessors for your Evangel School of Urban Church Planting. |

### Principles of Team Effectiveness Diagnostic Chart

One way of tracking growth in these principles is by using the attached diagnostic chart. Once a quarter ask team members to evaluate how the team is doing in each of the ten areas of Team Effectiveness using the Rating Chart on the next page. (The Rating Chart asks each member to assign the team’s performance on each characteristic a number from 1-10 with 10 being the best and 1 being the worst.)

After each team member (including the team leader) has rated the team in each area, collect the results and find the average rating for each characteristic. (Example: On the characteristic of articulation Team Member #1 assigned it a 6, Member #2 a 7, Member #3 a 4 and Member #4 a 7. When the four scores are added together and divided by the number of team members the average score for the characteristic of articulation is 6.)

Then plot the number 6 on the Team Effectiveness Evaluation Chart under the characteristic of articulation. After each characteristic has been plotted on the chart, connect the points with a line. The chart will help the team see how it perceives itself.

Questions that should be asked are:

* Do we seem balanced in each of these areas or do we have obvious strengths and weaknesses?
* What areas most need improvement and how are they affecting our effectiveness? Are there any immediate changes we should make?
* What areas of strength should we build on as we plan our strategy?
* Have we been focusing our prayer in the right areas?

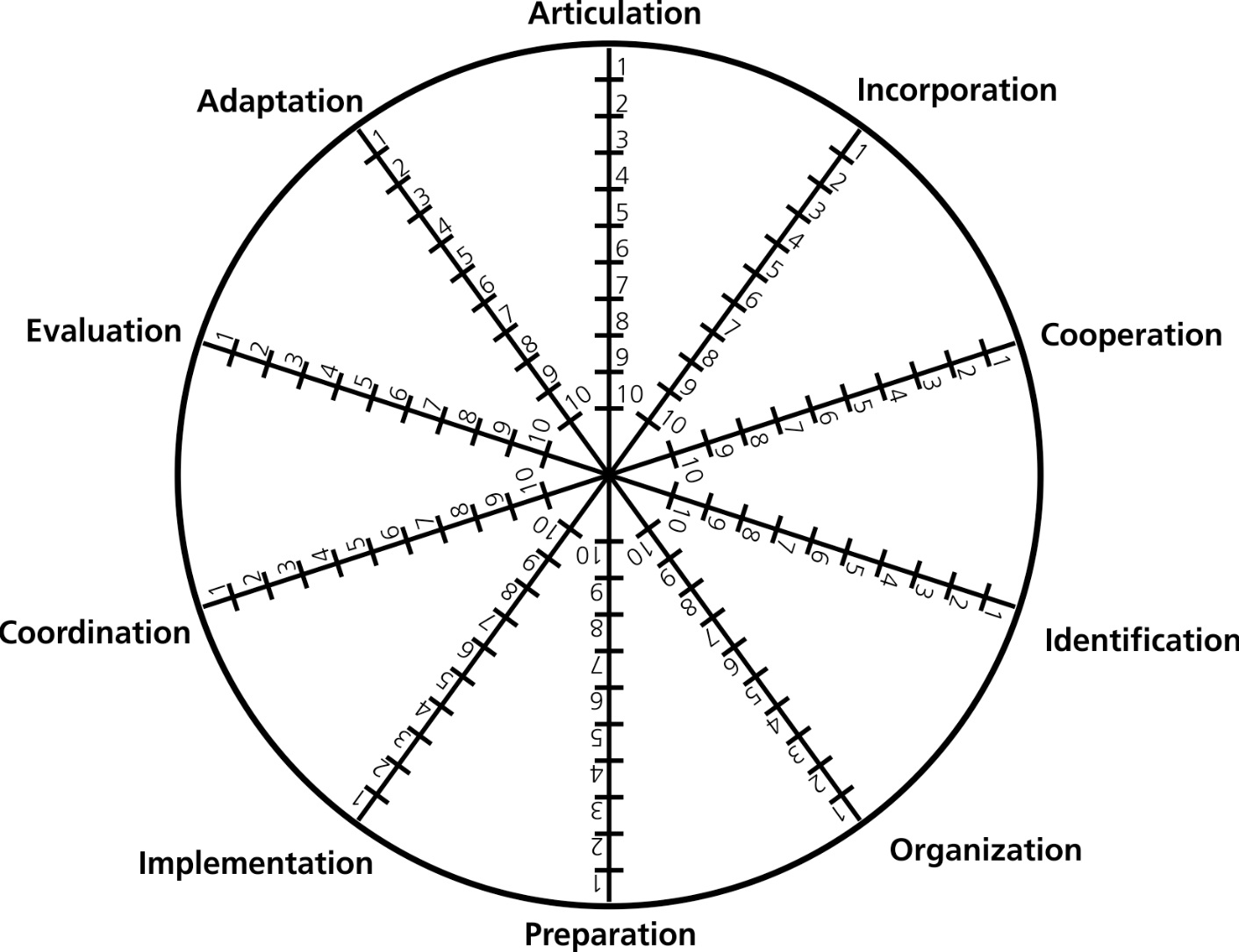
### Team Effectiveness Rating Chart

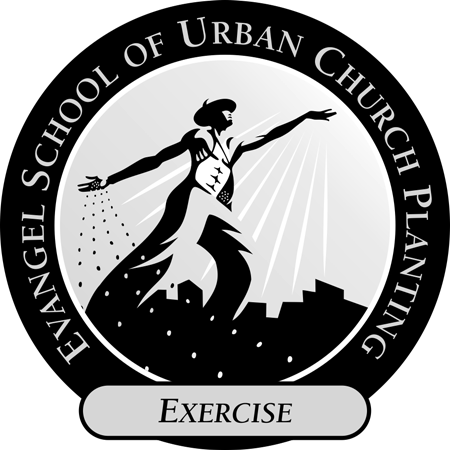
Please rate your team on each of the following characteristics of team effectiveness. For each characteristic, 1 represents a poor performance, 5 an average performance, and 10 an excellent performance.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CHARACTERISTIC | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Articulation |  |  |  |  |  |  |  |  |  |  |
| Incorporation |  |  |  |  |  |  |  |  |  |  |
| Cooperation |  |  |  |  |  |  |  |  |  |  |
| Identification |  |  |  |  |  |  |  |  |  |  |
| Organization |  |  |  |  |  |  |  |  |  |  |
| Preparation |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |
| Coordination |  |  |  |  |  |  |  |  |  |  |
| Evaluation |  |  |  |  |  |  |  |  |  |  |
| Adaptation |  |  |  |  |  |  |  |  |  |  |

Collect the above results from each team member and find the average rating for each characteristic. Then print the Team Effectiveness Evaluation Chart on the next page and plot the average ratings on it. After each characteristic has been plotted on the chart, connect the points with a line. The chart will help the team see how it perceives itself.

**Team Effectiveness Evaluation Chart**



*DEAN EXERCISE 5*

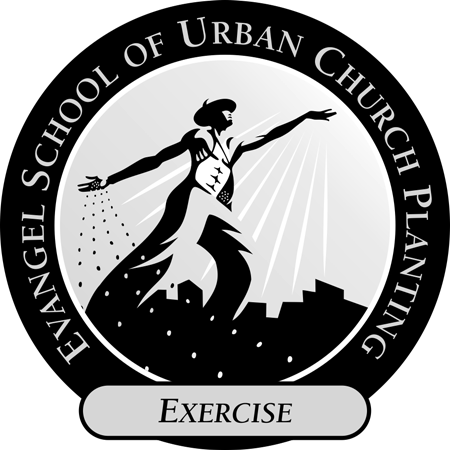
# Using Wisdom in Ministry

## The PWR Process

### Exercise Instructions

Read pages 62-73 in *Ripe for Harvest* (Seminar 3: *Using Wisdom in Ministry*). Then, discuss the following questions with your team. Check the boxes to indicate that you have discussed each item.

|  |  |
| --- | --- |
|  | 1. Why is biblical wisdom and its application so critical in all our attempts to accomplish credible ministry and mission in God’s name? |
|  | 1. What are the basic elements of PWR? |
|  | 1. What particular ideas in the PWR framework can help us organize our efforts as we approach the challenge/call of planting a church among an unreached people group in the city? |
|  | 1. What pitfalls must we avoid as we move forward in implementing a PWR strategy in planting a church? |

*DEAN EXERCISE 6*

# How Will Evangel Recruit and Assess Church Planters For and From the Poor?

One hour

Your Dean Team will need to recruit potential candidates for your Evangel School of Urban Church Planting. In this exercise you will identify your initial recruitment plan for church plant team leaders.

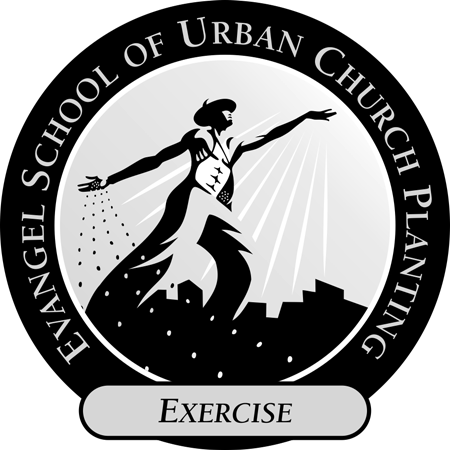
### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item. Fill in required answers in the spaces provided.

|  |  |
| --- | --- |
|  | 1. Open in prayer, committing your time to the Lord and seeking his wisdom (5 min). |
|  | 1. Reflect on today’s seminar about assessment, the urban poor, and the vision for Evangel Schools of Urban Church Planting. What one or two big ideas stand out to you (5 min)?   Click or tap here to enter text. |
|  | 1. Complete the Recruiting Church Planters Chart below: |

|  |
| --- |
| **Recruiting Church Planters** |
| Pools we will recruit from:  Click or tap here to enter text. |
| Who will we deputize to recruit for Evangel?  Click or tap here to enter text. |
| What strategies will we pursue for recruitment?  Click or tap here to enter text. |

|  |  |
| --- | --- |
|  | 1. As you reflect on your own Evangel Vision and Values, what goals do you need to set for the next six months in the area of recruiting church planters? Set at least one SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goal for each category from the Recruiting Church Planters Chart. It is okay to postpone making a decision as long as you establish a goal for when you will make the decision (e.g. Make decision on who to deputize by January 1, 2018).   Click or tap here to enter text. |

*DEAN EXERCISE 7*

# How Will We Coach At and After Evangel?

One hour

Coaching is the “C” in the ABCs of Urban Church Planting. In this exercise you will identify key elements of your school’s approach to coaching.

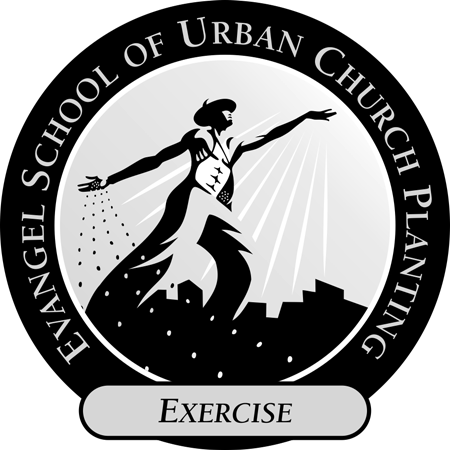
### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item. Fill in required answers in the spaces provided.

|  |  |
| --- | --- |
|  | 1. Open in prayer, committing your time to the Lord and seeking his wisdom (5 min). |
|  | 1. Discuss your Dean Team’s experience with coaching (10 min).    1. What has been your experience with coaching in general, and coaching church plant teams in particular?   Click or tap here to enter text.   * 1. Who is a coach you respect and have learned from?   Click or tap here to enter text.   * 1. What resources have you found helpful for coaching?   Click or tap here to enter text.   * 1. What was one thing that stood out to you from the seminars on coaching?   Click or tap here to enter text. |
|  | 1. Complete Recruiting Assessor Coaches and Recruiting Field Coaches Chart below. |

|  |  |
| --- | --- |
| **Recruiting Assessor Coaches** | **Recruiting Field Coaches** |
| How will our school recruit Assessor Coaches?  Click or tap here to enter text. | How will our school recruit Field Coaches?  Click or tap here to enter text. |
| What qualifications will we require of our Assessor Coaches?  Click or tap here to enter text. | What qualifications will we require of our Field Coaches?  Click or tap here to enter text. |
| What training will we provide for our Assessor Coaches?  Click or tap here to enter text. | What training will we provide for our Field Coaches?  Click or tap here to enter text. |
| How will our Assessor Coaches take advantage of TUMI’s resources for church planters and urban churches? What other resources are available to our Assessor Coaches?  Click or tap here to enter text. | How will our Field Coaches take advantage of TUMI’s resources for church planters and urban churches? What other resources are available to our Field Coaches?  Click or tap here to enter text. |
| How will we communicate with our Assessor Coach Network?  Click or tap here to enter text. | How will we communicate with our Field Coach Network?  Click or tap here to enter text. |
| How will we keep our Assessor Coaches accountable to the commitments they make at Evangel?  Click or tap here to enter text. | How will we keep our Field Coaches accountable to the commitments they make at Evangel?  Click or tap here to enter text. |

|  |  |
| --- | --- |
|  | 1. As you reflect on your own Evangel Vision and Values, what goals do you need to set for the next six months in the area of recruiting Assessor and Field Coaches? Set at least one SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goal for each category from the Recruiting Assessor and Field Coaches Chart. It is okay to postpone making a decision as long as you establish a goal for when you will make the decision.   Click or tap here to enter text. |
|  | 1. Transfer your goals to your Project Management Form. [This activity will be completed at Evangel Dean Training.] |

*DEAN EXERCISE 8*

# Why Is It Both Prudent and Necessary to Develop a Team Charter?

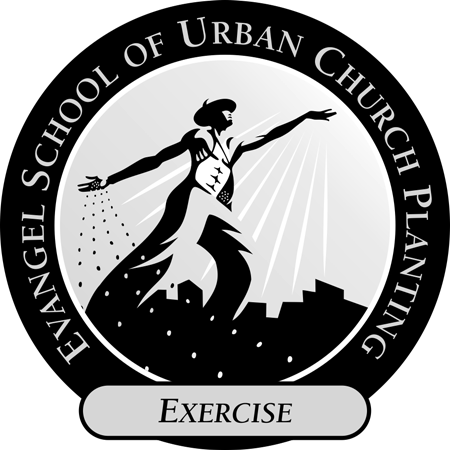
The ***Team Charter*** is both a summary and culmination of the team’s strategic process, and it equips the team to approach its ministry with unity and wisdom.

### Instructions

Review and discuss the points below and check the boxes to indicate that you have discussed each item.

### Developing a Team Charter makes good sense because:

|  |  |
| --- | --- |
|  | It offers the team a *clear ministry plan*. |
|  | It builds *clarity and confidence* in the Church Plant Team as they communicate their vision to partners, supporters, volunteers and the emerging church. |
|  | It provides World Impact and its partners with a *strategic way to oversee* church plants. |
|  | It enables *ongoing feedback* as reviews are made according to time-specific checkpoints. |
|  | It can help the team *eliminate waste* through the non-strategic expenditures of time and effort. |
|  | It prevents *open-ended failure* and instills in the team a *sense of urgency*. |
|  | It makes the team *semi-autonomous* allowing the team to carry out its own vision without micro-management. |

*DEAN EXERCISE 9*

# Study of Charters

### Instructions

Contrast and compare the charters in *Planting Churches among the City’s Poor, Volume 2*, pages 135-136. Record your thoughts below.

Click or tap here to enter text.

# Evangel School Training Deans’ Certification Form

**Name of your Evangel School:** Click or tap here to enter text.

**Date:** Click or tap to enter a date.

**Dean:** Click or tap here to enter text.

**Dean:** Click or tap here to enter text.

**Dean:** Click or tap here to enter text.

**Dean:** Click or tap here to enter text.

**Dean:** Click or tap here to enter text.

**Dean:** Click or tap here to enter text.

**Church Expressions Endorsed** (Check all that apply):

Small (House) Church [approximately 20-50]

Community Church [approximately 50-150]

Hub (Mother) Church [200+]

**Denominational Affiliation:** Click or tap here to enter text.

**Field Coaches and Length of Commitment:**

Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.**

**Target Area:** Click or tap here to enter text.

**Ethnicity and/or Unreached People Group(s)**

*[A people group is considered unreached (UPG) when there isn’t an indigenous church in that people group (a church that looks like the people and is led by the people of the culture.]*

Click or tap here to enter text.

**Unengaged and Unreached People Group (if applicable)**

*[Unreached people groups are unengaged (UUPG) when there is no one strategizing to reach that group, i.e., there is no tangible intent of targeting that people group with the Gospel.]*

Click or tap here to enter text.

**School Values:**

Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.**

**School Vision Statement:**

Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.**

**School Goals:**

|  |  |
| --- | --- |
| 6 months: | Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.** |
| 1 year: | Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.** |
| 2 years: | Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.** |
| 3 years: | Click or tap here to enter text. **This item is to be completed at Evangel Dean Training.** |

*[The signatures below will be*

*obtained at Evangel Dean Training.]*

National Evangel Dean Approval: Date: \_\_\_\_\_\_\_

National Evangel Dean Approval: Date: \_\_\_\_\_\_\_

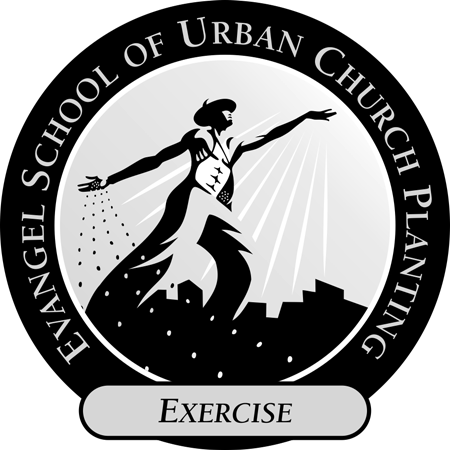
National Evangel Dean Approval: Date: \_\_\_\_\_\_\_

By the grace of God we will work our goals with excellence and under the logo of Evangel School of Urban Church Planting.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Dean’s Signature Date

*Signed on behalf of* [Enter team name here]

*DEAN EXERCISE 10*

# How Will Deans Fund and Publicize Their Evangel School of Urban Church Planting?

One hour

Your Dean Team will need to fund and publicize your Evangel School of Urban Church Planting. In this exercise you will think through funding options and ways in which to publicize your School.

### Exercise Instructions

Please complete the following with your team and check the boxes to indicate that you have completed each item. Fill in required answers in the spaces provided.

|  |  |
| --- | --- |
|  | 1. Open in prayer, committing your time to the Lord and seeking his wisdom (5 min). |
|  | 1. Complete the Funding and Publicity Chart below: |

|  |  |
| --- | --- |
| **Funding** | **Publicity** |
| Pools we will seek funding from:  Click or tap here to enter text. | Avenues we can publicize:  Click or tap here to enter text. |
| Who will we deputize to raise funds for Evangel?  Click or tap here to enter text. | Who will we deputize to publicize for Evangel?  Click or tap here to enter text. |
| What strategies will we pursue for funding?  Click or tap here to enter text. | What strategies will we pursue to publicize Evangel?  Click or tap here to enter text. |

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|  | 1. As you reflect on your own Evangel Vision and Values, what goals do you need to set for the next six months in the areas of publicity and funding? Set at least one S.M.A.R.T. (Specific, Measurable, Achievable, Relevant, Time-bound) goal for each category from the Funding and Publicity Chart. It is okay to postpone making a decision as long as you establish a goal for when you will make the decision.   Click or tap here to enter text. |
|  | 1. Transfer your goals to your Project Management Form. [This activity will be completed at Evangel Dean Training.] |